

SOBTIS PUBLIC SCHOOL
GREENPARK, BAREILLY
ANNUAL CURRICULUM & PEDAGOGICAL PLAN (2026-27)

VISION:"Our vision is to make the youth aspire, discover, redefine, innovate and become successful in life."

MISSION:To develop future-geniuses with active and creative minds, a sense of understanding and compassion for humanity, and the courage to act upon their values and beliefs. We strongly believe in holistic development of each and every child spiritually, morally, intellectually, socially, emotionally and physically.

Subject: ENGLISH

Class: V

Teacher: MS. JASNAIN TANEJA

Month	No. of working days	Topics			
		Literature	Grammar	AIL/SUBIL/SIL	DESCRIPTION
April	24	Ch-1: A Royal Procession Ch-2 Double It Up Poem: Eight Tentacles (Introduction of the Chapter, Reading, Explanation, New Words, Question and Answer, Reference to the Context, Book Exercises, Reinforcement of the Chapter).	Ch-1: Parts of Speech Ch-2: The Sentence Ch-3: Transformation of Sentences	Transformation of Sentences in Real-Life Contexts. (Subject Integrated)	Students will convert given sentences into different forms (statement, question, exclamation) based on real-life situations.
May	10	Revision of U.T-1	Ch-4: Subject and Predicate Ch-5: Nouns Ch-6: Number Vocabulary Ch-1: Alliteration Revision of U.T-1	Nouns sorting relay (Sports Integrated)	Students will categorize nouns into proper, common and abstract noun.
July	27	Ch-3: How Old Is Muttajji? Ch-4: The Secrets of Rocks Poem: Being Brave at Night (Introduction of the Chapter, Reading, Explanation, New Words, Question and Answer, Reference to the Context, Book Exercises, Reinforcement of the Chapter).	Ch-7: Gender Ch-8: Articles Ch-9: Pronouns Ch-10: Verbs Ch-11: Simple Present Tense		

August	23	Ch -5: The Court Jester and the Hilsa Fish Ch-6: The Blue Umbrella (Introduction of the Chapter,Reading, Explanation, New Words, Question and Answer, Reference to the Context,Book Exercises, Reinforcement of the Chapter).	Ch-12: Present Continuous Tense Ch-13: Present Perfect Tense Ch-14: Simple Past Tense Ch-15: Past Continuous Tense Vocabulary Ch-2: Easily Confused Words Ch-3: Nominalisation Comprehension Composition Formal Letter		
September	08	Revision of Term -1	Revision of Term -1		
October	22	Poem: If-ing Ch-7: The Millionaire Miser Ch-8: The Stray (Introduction of the Chapter,Reading, Explanation, New Words, Question and Answer, Reference to the Context,Book Exercises, Reinforcement of the Chapter).	Ch-16: Past Perfect Tense Ch-17: Simple Future Tense Ch-18: Future Continuous Tense Ch-19: Modals	Modals for Expressing Duties and Responsibilities (Subject Integrated)	Students will frame meaningful sentences using modals like must, should, and can to express real-life duties and responsibilities.
December	24	Ch-10:The Children and Yamdoot Poem: Somebody's Mother (Introduction of the Chapter,Reading, Explanation, New Words, Question and Answer, Reference to the Context,Book Exercises, Reinforcement of the Chapter).	Ch-22: Order of Adjectives Ch-23: Adverbs Ch-24: Comparision of Adverbs Ch-25: Prepositions Ch-26: Conjunctions		
January	16		Ch-27: Subject - Verb Agreement Ch-28: Punctuation and Capital Letters Ch-29: Direct and Indirect Speech Vocabulary	Direct and Indirect Speech through Conversation Conversion. (Subject	Students will convert given direct speech sentences into indirect speech through simple conversations.

			Ch-5: Idioms Ch-6: Phrasal Verbs Comprehension Composition Message Writing	Integrated)	
February	07	Revision of Term - 2	Revision of Term- 2		